



Fiscal and Administrative Services

Finance News

Topics:

- **State Aid Notices for 2023-24 (Final) and 2024-25 (Preliminary)**
- **2024-25 Preliminary Allocations**



State Aid Notices for 2023-24 (Final) and 2024-25 (Preliminary)

State aid notices for 2023-24 (final) and 2024-25 (preliminary) have been posted at:

<https://dese.ade.arkansas.gov/Offices/fiscal-and-administrative-services/publication-and-reports/state-aid-notices-for-school-districts> (traditional school districts)

<https://dese.ade.arkansas.gov/Offices/fiscal-and-administrative-services/publication-and-reports/state-aid-notices-for-open-enrollment-public-charter-schools> (open-enrollment charters)

Please remember the following:

- All data supporting the funding calculations are subject to review.
- For traditional school districts only - Net Revenues and 98% of URT X Assessment Less Net Revenues are provided on the final state aid notice.
- For traditional school districts only - Miscellaneous Funds are defined and are calculated as per Arkansas Code Annotated §§ 6-20-2303 (13), 6-20-2308, and 6-20-2503 (a) (3). Prior Calendar Year Calculated Miscellaneous Funds and District Total Millage Rate effective January 1 of the prior calendar year are used in the initial calculation of State Foundation Funding Aid and in the calculation of Bonded Debt Assistance. Current Calendar Year Calculated Miscellaneous Funds and District Total Millage Rate effective January 1 of the current calendar year are used to update the calculation of State Foundation Funding Aid for the current fiscal year. This update usually occurs in February and includes data from the most recent calendar year (January-December) collections.
- The Average Daily Membership (ADM) data reflects data submitted during the most recent submission cycle of the corresponding school year.
- For traditional school districts only - District Square Miles as calculated by ArcGIS 10 software are provided and may affect eligibility for Special Needs Isolated Funding pursuant to Arkansas Code Annotated § 6-20-604 (c) and (d), and Small District Funding pursuant to Arkansas Code Annotated § 6-20-604 (f). School district density ratio is one of several determining factors for qualification for some funding categories pursuant to Arkansas Code Annotated § 6-20-604.
- For traditional school districts only - The calculated portion of Foundation Funding that is Educational Excellence Trust Funds is provided. Changes to the total Educational Excellence Trust Fund available for distribution may result in revised Educational Excellence Trust Fund amounts. Refer to Arkansas Code Annotated § 6-5-307 and the Arkansas Division of Elementary and Secondary Education Rules Governing the School District Educational Excellence Trust Fund for information regarding the determination of an increase in Educational Excellence Trust Funds allocated for teacher salaries.
- Open-enrollment (OE) charter schools in the first year of operation or operating under a new license, adding a new campus or adding a grade at any campus, will be funded on current year data for State Foundation Funding Aid, Professional Development, Enhanced Student Achievement, Charter Facilities, and Teacher Salary Equalization.



Initial funding estimates for current-year-funded OE charters are based on estimated July 1 enrollment. These estimates are revised when quarter 1 ADM is available in Cycle 3. The funding amounts are finalized once three-quarter average ADM is available in Cycle 6.

- Open-enrollment charter schools that do not meet the qualifications to be current-year-funded are funded on prior year data.
- Alternative Learning Environment Funding is based on prior year full-time equivalent data. Contact Jared Hogue at 501-682-5303, Jared.Hogue@ade.arkansas.gov , or CW Gardenhire at 501-580-5660, cw.gardenhire@ade.arkansas.gov, for further information.
- English Language Learners Funding is based on students identified in the current school year as not proficient in the English language. Contact Maria Touchstone at 501-682-1874, Maria.Touchstone@ade.arkansas.gov, for further information.
- Enhanced Student Achievement (ESA) Funding is based on the prior school year October 1 National School Lunch data. If applicable, Enhanced Student Achievement Transition Funding is included in Enhanced Student Achievement Funding. The amount of Enhanced Student Achievement Funding Withholding pursuant to Arkansas Code Annotated § 6-20-2305 (b) and (e) is provided, when available, and if applicable. Information regarding Enhanced Student Achievement Matching Grant Funds is not provided on the state aid notice. Contact Saliha Qazi at 501-682-4228, Saliha.Qazi@ade.arkansas.gov , or Jason Miller at 501-683-5289, Jason.Miller@ade.arkansas.gov , for information on Enhanced Student Achievement Matching Grant Funds set aside for eligible school districts, and for questions regarding allowability of expenditure of ESA funds.
- Isolated Funding for traditional school districts and Charter Facilities Funding (if applicable) are provided on the mid-year state aid notice. These numbers are subject to change and are finalized on the final state aid notices in July.
- Preliminary Declining Enrollment Funding and Partial Student Growth Funding are provided on the initial and mid-year state aid notices and are finalized with the final state aid notice in July. Pursuant to state law, a district cannot receive both Declining Enrollment Funding and Student Growth Funding. A district that is eligible to receive Declining Enrollment and Student Growth Funding will receive the category that yields the most funding.
- Pursuant to Arkansas Code Annotated § 6-20-2305 (b) (6), traditional school districts and OE charter schools identified as having an average annual teacher salary below the statewide target average annual salary (\$51,822), may be eligible for Teacher Salary Equalization Funding (TSEF) equal to \$185 per prior year average daily membership. As a reminder, if your district's prior year allocation of TSEF was higher, the district receives the higher amount. Refer to Commissioner's Memos FIN-23-015 and FIN-23-040 for additional information.
- LEARNS Teacher Minimum Salary and Raise Funds are based on Ark. Code Ann. § 6-17-2403 as amended by Act 237 of 2023. Funding was calculated based on each school district's 2022-23 Cycle 1 budgeted base salaries and is provided annually to



assist school districts in continuing to pay teachers a minimum of \$50,000 and to sustain \$2,000 raises afforded to teachers making \$48,000 or above in 2022-23.

Arkansas Division of Elementary and Secondary Rules (categorized as Current and Pending) pertaining to state aid are found at [Division of Elementary and Secondary Education - Offices - Legal Services - Rules \(arkansas.gov\)](#)

The following Rules are found under Current Rules:

[Charter Schools](#)

[Declining Enrollment \(includes student growth funding\)](#)

[Educational Excellence Trust Fund](#)

[Miscellaneous Funds Calculation](#)

[Professional Development](#)

[Student Special Needs Funding \(categoricals\)](#)

Please review the state aid notice carefully. A comparison of the most recent state aid notice to prior state aid notices may prove helpful in detecting errors and variances.

Primary Contact Information: Vivian Roberts

Phone Number: 501-682-4486 Email: Vivian.Roberts@ade.arkansas.gov



2024-25 Preliminary Allocations

This constitutes official notice of the preliminary 2024-25 allocations available for use in the 2024-25 school year under provisions of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA), Title VI, Part B Section 611 and 619 of the Individuals with Disabilities Education Improvement Act of 2004 and Arkansas Code Ann. §§ 6-41-307 and § 6-20-2301.. Preliminary allocation amounts are available on DESE's Federal Funding website: <https://dese.ade.arkansas.gov/Offices/fiscal-and-administrative-services/school-funding/allocations>

These allocation amounts should be viewed as preliminary. Open-enrollment charter schools newly opening or experiencing significant expansion in the 2024-25 school year have been included using estimates of current year student counts. Adjustments will be made midyear based on actual student data as of October 1, 2024 and December 1, 2024 for these open-enrollment charter schools. Any changes to the overall state grant at the federal level could also result in district level changes.

In general, the 2024-25 allocations have an obligation deadline of September 30, 2026, and a liquidation deadline of December 11, 2026. Some prior year funds included in these allocations carry earlier obligation and liquidation deadlines. Funds authorized by the American Rescue Plan Act also have differing deadlines.

For 2024-25 allocations, please note the following:

- Title I, Part A: source code 6501, revenue code 45110
- Title I, Part C Migrant: source code 6502, revenue code 45111
- Title I, Part D: source code 6510, revenue code 45120
- Title I, School Improvement: source code 6508, revenue code 45118
- Title II: source code 6756, revenue code 45925
- Title III: source code 6761, revenue code 45935
- Title IV: source code 6786, revenue code 45986
- Title V: source code 6784, revenue code 45977
- Title VI-B School Age: source code 6702, revenue code 45613
- Title VI-B Federal Preschool: source code 6710, revenue code 45630
- Homeless: source code 6530, revenue code 45140
- Carl Perkins: source code 6570, revenue code 45310
- State Special Education Preschool: source code 2260, revenue code 32350
- State Special Education EIDT: source code 2262, revenue code 32352

The Title I, Part A notice lists allocations for school districts and open-enrollment charter schools.

The Title I, Part D-2 Local Institution notice lists funding allocated by school district for specified local delinquent institutions by district and location code.

The Title I, Part A Neglected Institution notice lists school districts whose Title I, Part A allocation includes funding for a local institution for neglected children. These funds are to be used to provide Title I services to children residing in these institutions. Please keep a record of services provided and funds expended. This list indicates institution by location code and school district and the amount of money the eligible students in the institution generated. The funds generated by the neglected eligible students have already been included in the total Title I, Part A allocation for the district. The indicated amounts should be set-aside from the total Title I, Part A allocation for services to children within the indicated institution. These amounts will need to be budgeted on line item 1594 Title I, Part A Neglected Institution at the district level.

Please note updated procedures require LEAs to use a prescribed location code for each facility when recording expenditures within APSCN for delinquent institutions (SOF 6510) and for neglected institutions (SOF 6501 set-aside). This will allow ADE Finance to monitor fund balances at the facility level in the event that a facility relocates or closes during the year. These assigned codes will replace existing coding in some cases, including use of general location code 699. These locations codes are included in the allocations lists.

For questions regarding:

Title I, Part A Programs, contact Jayne Green at 501-682-2395

Title I, Part C Programs, contact Damaris Tomlison at 501-324-9664

Title I, Part D Programs, contact David Terrell at 501-534-3896

Title I, School Improvement, contact Renee Austin-Banks at 501-682-7380

Title II – Part A Programs, contact Jayne Green at 501-682-2395

Title III – English Language Acquisition, contact Abbey Ebarb at 870-367-4857

Title IV – Student Support and Academic Enrichment, contact Jayne Green at 501-682-2395

Title V – RLIS, contact Jayne Green at 501-682-2395

Title VI-B Programs, State Preschool, EIDT, contact Special Education unit at 501-682-4221

Carl Perkins-CTE, contact Lydia McDonald at 501-682-1616

Primary Contact Information: John Bradley

Phone Number: 501-683-1461 Email: John.Bradley@ade.arkansas.gov
