

# SCHOOL LIBRARY MEDIA SPECIALIST COMPETENCIES, GRADES K-12

Individuals seeking licensure as a School Library Media Specialist shall obtain a master's degree or higher in Library Media Science or a master's degree in an area of licensure. Individuals holding a master's degree in another area of licensure shall complete an ADE-approved graduate, a non-degree program of study in School Library Media Specialist. In addition to the Arkansas Teaching Standards, the School Library Media Specialist, grades K-12, shall demonstrate knowledge and competencies in the following areas:

## 1. THE LEARNER AND LEARNING

ALA/AASL: Standard 1

- 1.1 Knowledge of learning styles, stages of human growth and development, and cultural influences on learning
- 1.2 Ability to support the learning of all students and other members of the learning community, including those with diverse learning styles
- 1.3 Ability to support the learning of all students including those with diverse physical and intellectual abilities
- 1.4 Ability to create virtual and physical learning environments that are engaging, equitable, encourage positive social interaction, and creation of knowledge

## 2. PLANNING FOR INSTRUCTION

ALA/AASL: Standard 2

- 2.1 Ability to collaborate with members of the learning community to design relevant instruction.
- 2.2 Ability to use a variety of strategies to promote leisure reading and model personal enjoyment of reading in order to promote habits of creative expression and lifelong reading
- 2.3 Ability to provide opportunities to explore and evaluate relevance, accuracy, bias, and cultural context.
- 2.4 Ability to provide multiple assessments to engage students in growth.

## 3. KNOWLEDGE AND APPLICATION OF CONTENT

ALA/AASL: Standard 3

- 3.1 Ability to demonstrate a knowledge of children's and young adult literature that addresses the needs of all learners
- 3.2 Ability to find, critique, and communicate information in an ethical manner including digital citizenship.
- 3.3 Ability to use digital tools, resources, and emerging technologies to design and adapt learning experiences

## 4. ORGANIZATION AND ACCESS

ALA/AASL: Standard 4

- 4.1 Ability to advocate and facilitate for flexible open access to library resources in an ethical manner.
- 4.2 Ability to select and evaluate information resources in a variety of formats, then use this information for the diverse and personal needs of the community
- 4.3 Ability to make effective use of data and understand how it effects the learning community

## 5. LEADERSHIP, ADVOCACY AND PROFESSIONAL RESPONSIBILITY

ALA/AASL: Standard 4

- 5.1 Ability to model a strong commitment to the profession by participating in professional development and delivering professional development that meet the needs of the learning community
- 5.2 Ability to lead and collaborate with the learning community to design and implement relevant solutions.
- 5.3 Ability to advocate for all learners, resources, services, policies, procedures, and libraries through networking and collaborating.
- 5.4 Ability to model and promote the ethical practices of librarianship