

COMPETENCIES FOR TEACHERS: AMERICAN SIGN LANGUAGE (ASL), K-12

In addition to the Arkansas Teaching Standards (ATS) and the competencies for the Teacher Excellence and Support System (TESS), including competencies regarding the knowledge and use of educational technology that reflect the International Society for Technology in Education standards, the teacher of American Sign Language, grades K-12, shall also demonstrate knowledge and competencies in the following areas:

1. COMMUNICATE IN AMERICAN SIGN LANGUAGE

ASLTA: Standard 1

- 1.1 Use American Sign Language to engage in conversations and provide information, express feelings and emotions, and exchange opinions
- 1.2 Comprehend and interpret live and recorded Sign Language on a variety of topics
- 1.3 Present information, concepts, and ideas to an audience of viewers in American Sign Language

2. GAIN KNOWLEDGE AND UNDERSTANDING OF AMERICAN DEAF CULTURE

ASLTA Standard 2

WRS

- 2.1 Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture
- 2.2 Demonstrate an understanding of the relationship between the products and perspectives of American Deaf culture
- 2.3 Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations

3. USE AMERICAN SIGN LANGUAGE TO CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

ASLTA Standard 3

WRS

- 3.1 Reinforce and further knowledge of other disciplines through American Sign Language in academic and career-related situations
- 3.2 Acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture

4. DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

ASLTA Standard 4

- 4.1 Demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages
- 4.2 Demonstrate understanding of the nature of culture through comparisons of American Deaf culture and their own culture

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5. USE AMERICAN SIGN LANGUAGE TO PARTICIPATE IN COMMUNITIES AT HOME AND AROUND THE WORLD

ASLTA: Standard 5

- 5.1 Use American Sign Language within and beyond the school setting
- 5.2 Show evidence of becoming life-long learners by using American Sign Language for personal enjoyment and enrichment

6. CORE PRACTICES FOR WORLD LANGUAGE LEARNERS

AR WLS

- 6.1 Take risks, make mistakes, and persevere
- 6.2 Seek opportunities to use American Sign Language outside of class
- 6.3 Set realistic goals, self-assess, and reflect
- 6.4 Exhibit resourceful and willingness to collaborate within the classroom and beyond
- 6.5 Show open-mindedness, curiosity, and respectfulness of the target culture
- 6.6 Improve language skills continuously
- 6.7 Engage in the language learning process

7. WORLD-READINESS

WLS

- 7.1 Interact with cultural competence and understanding
- 7.2 Use American Sign Language within and beyond the school setting